Where to Start with Visuals

9 REASONS to Use Visuals

Can be referred back to

Remains constant long after the word has been said

Allows for slow processing

Prepare for transition

Support all students learning

Visual Schedules promote independence as they know what to do next

Transferable between home and school
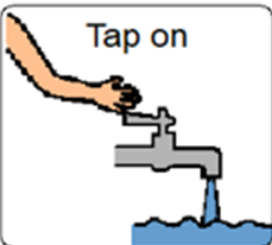
Show clearly what is expected

Reduce Anxiety

Check out the full document here— https://ettzfc6ocef.exactdn.com/wp-content/uploads/2020/09/Sue-Larkey-How-and-Why-to-use-

And this is a great YouTube clip on How to Use Visual Support — https://www.youtube.com/watch?v=VVrWph2AVFM&t=41s

| dirty hands | Tap on | soap on hands | wash hands | tap off | clean hands | Finished |

dirty hands

Tap on — **soap on hands** — **wash hands** — **tap off** — **clean hands** — **Finished**
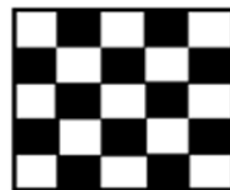
lunch / snack time

wash hands — **get lunchbox** — **sit** — **Eat** — **drink** — **Finished**

Snack	Toilet	Wash hands
Mat time	Pack up	Inside play
Outside play	stop	quiet

puzzle	paint	cut & paste
doll house	draw	messy play
play dough	build	book

Lego	special activity	cooking
farm animals	zoo animals	paints
puppet	hammer	threading
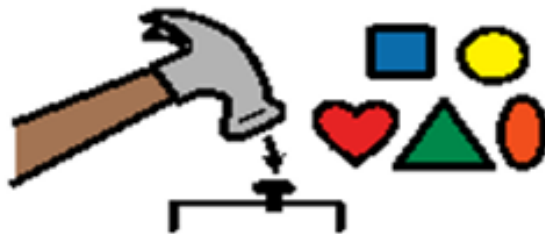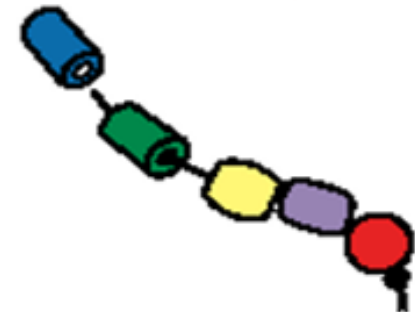
sand play	clay	game
water table	tape book	pegboard
train	snack	toilet
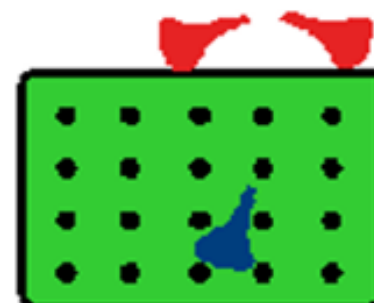
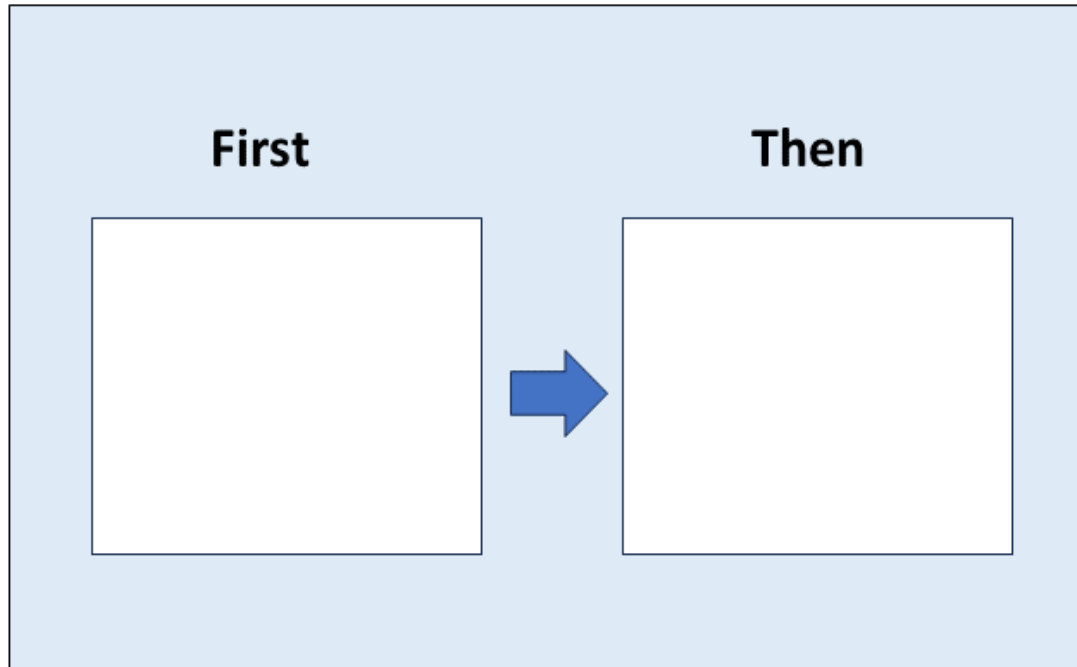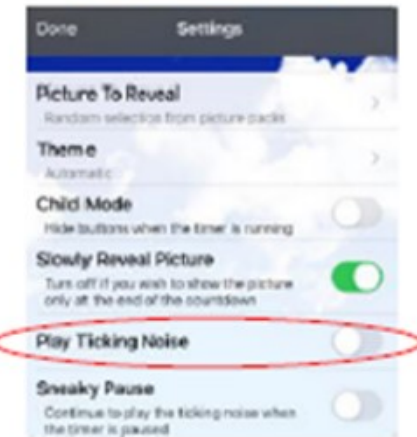|		
tea set	dinosaurs	computer
boats	baby play	printing
finger-paint	Mr Potato Head	musical instruments

First → **Then**

1.

2.

Visual timers

Provide a **concrete** example of 'how long' do I have to **WAIT** or how much time is remaining in the activity before the next activity (for example packing up)

Time timer - **https://sensorytools.net/**

Children's countdown timer