

2022

Global Learning Festival

Final Report



**Written by co-hosts Wyndham City Council and
Melton City Council**

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Acknowledgement to Country

The co-hosts of the GLF (GLF), Wyndham and Melton City Councils, acknowledge the Wadawurrung, Bunurong and Wurundjeri people as the First Peoples of the land on which we work and live. We pay respect to Ancestors and Elders and the diversity and rich learning of Aboriginal communities across the globe past, present and future.

Melton City Council acknowledges Aboriginal and/or Torres Strait Islander peoples living and working in Melton. Council recognises the people of the Kulin Nations as the original custodians of the land now known as the City of Melton. On behalf of the municipality Council pays respect to their Elders, past, present, and future.



Image: Werribee River, Wyndham. Photo Credit Wyndham City Council



Executive Summary

Co-hosted by the City of Wyndham and the City of Melton along with members of UNESCO learning cities and learning communities across the globe, the [GLF](#) ran for the third time in 2022. The GLF aims to bring unity and connection to communities all over the world and to give learners a first-hand experience of the benefits that lifelong learning can bring, particularly during uncertain and challenging times.

The GLF is a powerful opportunity to collaborate to promote lifelong learning to a global audience. It is becoming a central place for all learners to come together to share their knowledge, skills, culture and traditions.

The Global Learning Festival was delivered for the first time in September 2020 as a response to the impacts of the COVID-19 pandemic in the areas of learning and community connection. Many cities around the world experienced the impacts of the COVID-19 pandemic which significantly affected the way we live, work, socialise and learn.

Creating and delivering the 2020 Global Learning Festival gave many people around the world an opportunity to continue learning and collaborating but also fostered a sense of comradery by building a network of global learners as we all navigated uncertain times within our communities and lives.

As we work to deliver the festival in the years beyond 2020, we embrace new challenges, new opportunities and even more possibilities to grow the GLF to continually enrich the lives of communities across the globe through lifelong learning.

Partnerships and collaborations in 2022 included the PASCAL International Observatory, the Australian Learning Communities Network (ALCN), Adult Learning Australia, UNESCO Global Network of Learning Cities, WISE Qatar Foundation and RMIT University.

Each year we are privileged to have new and returning organisations and learning cities from around the world offer their time and expertise in hosting online events during the Festival. We were honoured to include 51 organisations and cities in 2022.

Many of the GLF events were recorded and can still be viewed on the [GLF](#) website.



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A snapshot of the 2022 GLF:

- 47 events
- events registered from 14 countries including Australia, the USA, the U.K, Northern Ireland, China, Greece, Palestine, the Netherlands, Turkey, Nigeria, Laos, Canada, Taiwan, and Thailand.
- Over 50 diverse presenters shared the floor across the four days to deliver a wide range of lifelong learning initiatives
- Popular themes included 21st Century Education; Reconciliation; Climate Change; Sustainability; Building and Strengthening Learning Cities; Evaluating Learning Cities; Active Citizenship; Peace- and Community-building; Refugee and Migrant stories of resilience; Indigenous Astronomy; Self Care; and Cultural and Recreational pursuits including local history, baking, theatre, craft, cycling and photography. There was a session on Running a Lifelong Learning Festival, a Transformative Education Showcase and a session on Inclusion and Innovation in Flexible Learning in and for the Workplace.

Participants, event providers and members of the working group were surveyed to gain valuable feedback to inform planning for the future. In addition, an evaluation and reflections session was held 4 weeks after the Festival with the working group. The working group agreed to continue the Festival in 2023 with suggested changes to include different resources to work more effectively and to incorporate a requirement for event hosts to collaborate on future events. The reflection session acknowledged that a diverse working group enabled greater and more global collaborations and opportunities to partner with other learning cities, and celebrated the partnerships that were formed and the uniqueness of the Global Learning Festival.

As co-hosts, the Wyndham and Melton teams sincerely thank all members of the working group, all event hosts, our global partners and, most importantly, the lifelong learners across the world who made this Festival such a success.

Diane Tabbagh (Wyndham City Council) and Adam Josifovski (Melton City Council), Australia.

“Within a 48-hour period of time, I learned about:

- *A writer and philosopher friend of Gandhi's who wrote the first American book on non-violence*
- *A Hawaiian who witnessed the attack on Pearl Harbor 81 years ago*
- *The Palestinian theater movement*
- *A partnership between Irish Learning Cities*
- *Loss and trauma of teenagers from Syria, Crimea and Ukraine who have experienced war and displacement”.*

Madeline Snow, U.S.A



Project Collaborations

The Co-Lead Team

The festival was led by Melton City Council and Wyndham City Council, neighbouring Local Government Areas in the West of Melbourne, Victoria, Australia. A formal Memorandum of Understanding (MOU) was developed and signed off by both lead Councils to ensure a productive and supported formal partnership to drive this project lead role and to allocate and divide key tasks.

The aim of the Global Learning Festival was to provide a variety of learning events, in a variety of languages, across time zones, providing some unity and connection with a range of other Learning Cities globally. Involved organisations/ communities contributed at least one free online event of their choosing for a maximum of 1 hour per event. This collaboration built on the success of previous Festivals.

The co-leads met regularly during the lead up to the GLF, with more regular meetings in the months prior to the Festival itself.

The Global Working Group

The GLF Working Group met regularly to develop ideas, contacts and a promotion strategy for the GLF. The overall purpose of the group was to collaborate in the implementation of the GLF, attend at least one learning event by another organiser, and deliver at least one learning event, encourage the participation of others in their community to register and deliver events, and to promote and engage with people in their own communities and cities, including with workplaces, schools, educational institutions, community centres, networks etc to encourage their participation in Festival events.

New Learning City connections were made by the working group this year, including Corinth (Greece), Larissa (Greece), Bonn (Germany), Guangzhou (China) and Sukothai (Thailand).

The working group met fortnightly during the two-month lead up to the GLF, and before this time, met monthly.

In an effort to improve the global reach of the Festival a flyer aimed at new hosts was developed and circulated by the working group.



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globallearningfestival.com



info@globallearningfestival.com



facebook.com/globallearningfestival



**JOIN US
IN 2022**

The Global Learning Festival (GLF), returning in November 2022, seeks to provide unity & connection to communities all over the world. Throughout 2020 and 2021, the festival has welcomed learners from all over the world of all ages to participate in online events covering a myriad of topics.

Festival organisers are looking to expand the reach of this celebration by inviting you to be involved in the 2022 festival.

Get in touch with us if you or your organisation would like to deliver an online event on your choice of topic*.



ONLINE

All events in the GLF take place online providing an opportunity for people around the globe to experience events in any location they like.



GLOBAL

GLF event hosts and organisers come from all over the world, further enhancing the festival's ability to unite us no matter where we are from.



ALL AGES

The GLF program is curated in a way that caters to all age groups providing opportunities for anyone to experience the benefits of lifelong learning.

*Festival organisers reserve the right to approve or deny an event based on its appropriateness for our audience.

wyndhamcity



Posters were developed in the UNESCO languages of English, French and Spanish to promote to a global market.



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 **global LEARNING FESTIVAL**

6-9 NOVEMBER 2022

Free learning events for all ages.
Go online for the calendar of events.

www.globallelearningfestival.com

#GLOBALLEARNFEST



 **global LEARNING FESTIVAL**

6-9 NOVEMBRE 2022

Des événements d'apprentissage gratuits pour tous les âges.
Allez consulter le calendrier d'événements en ligne.

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Eventos de aprendizaje gratis para todas las edades.
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Festival Background

The Global Learning Festival (GLF) is co-hosted by Wyndham City Council and Melton City Council, together with members of UNESCO learning cities and learning communities across the globe. This is the third year that Wyndham and Melton have co-hosted the Global Learning Festival, and it continues to be a powerful opportunity to promote lifelong learning to a global audience. The GLF brings the world to our collective communities and takes our communities to the world. It is a central place for learners to come together to share their knowledge, skills, culture and traditions.

Festival aims and objectives

The Global Learning Festival seeks to provide unity and connection to communities all over the world. By participating in learning events on a wide variety of topics, across time zones and languages, you can experience first-hand the benefits that lifelong learning can bring to you.

What is Lifelong Learning and why is it Important?

Lifelong learning can be understood as the ongoing pursuit of knowledge both inside and outside of formal education institutions. Lifelong learning puts an emphasis on the concept that learning is done everywhere, every day, by people of all ages, abilities and interests.

The learning activities a person undertakes might be for professional or personal development, but can always enhance that person's social inclusion, employability, active citizenship, competitiveness, self-sustainability, adaptability, resilience, ability to take advantage of opportunities and more.

Why do we Celebrate Learning?

Learning is a crucial activity that benefits both individuals and communities. We know that lifelong learning contributes to improved health and wellbeing, economic and cultural prosperity, as well as making communities more adaptable and resilient.

Learning is a key to intellectual, emotional, and professional growth. As UNESCO Learning Cities, we promote a holistic and integrated approach to learning, and learning festivals are key to engage our communities to embark on, or continue, their lifelong learning journey.

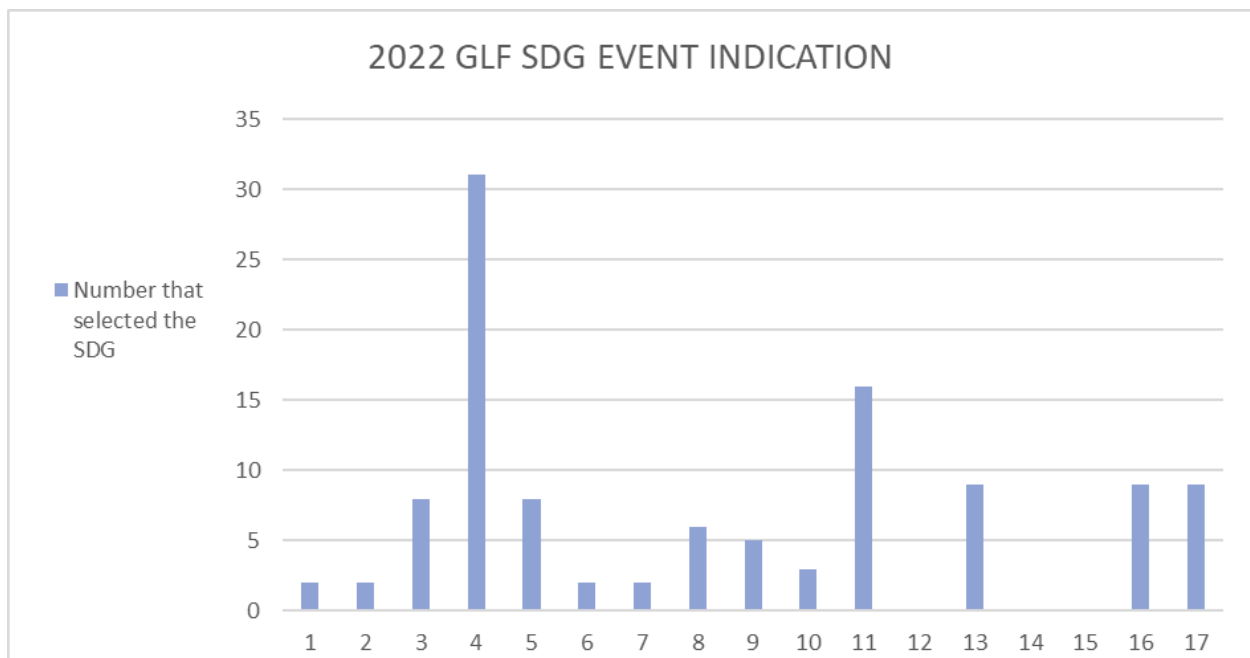
UN Sustainable Development Goals (SDG's)

The UN Sustainable Development Goals are the blueprint to achieve a better and more sustainable future for all. They address the global challenges we face, including poverty, inequality, climate change, environmental degradation, peace, and justice.

As part of a global network of learning cities, Global Learning Festival events seek to address as many of the 17 SDG's as possible to improve the lives of global citizens no matter their age, ability, interest or socio-economic status. This was achieved by providing simple information on the SDGs and asking event providers to nominate which SDG's were addressed by their event.

The following shows each of the 17 SDGs (along the bottom of the graph) and the percentage of event providers that selected which goal or goals they had aligned their event too. As can be seen in the graph, SDG 4 on education and lifelong learning had the highest number of event providers selecting that goal.

For more information on the SDGs, follow this link: <https://www.un.org/sustainabledevelopment/>





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The 17 sustainable development goals (SDGs) to transform our world:

[GOAL 1: No Poverty](#)

[GOAL 3: Good Health and Well-being](#)

[GOAL 5: Gender Equality](#)

[GOAL 7: Affordable and Clean Energy](#)

[GOAL 9: Industry, Innovation and Infrastructure](#)

[GOAL 11: Sustainable Cities and Communities](#)

[GOAL 13: Climate Action](#)

[GOAL 15: Life on Land](#)

[GOAL 17: Partnerships to achieve the Goal](#)

[GOAL 2: Zero Hunger](#)

[GOAL 4: Quality Education](#)

[GOAL 6: Clean Water and Sanitation](#)

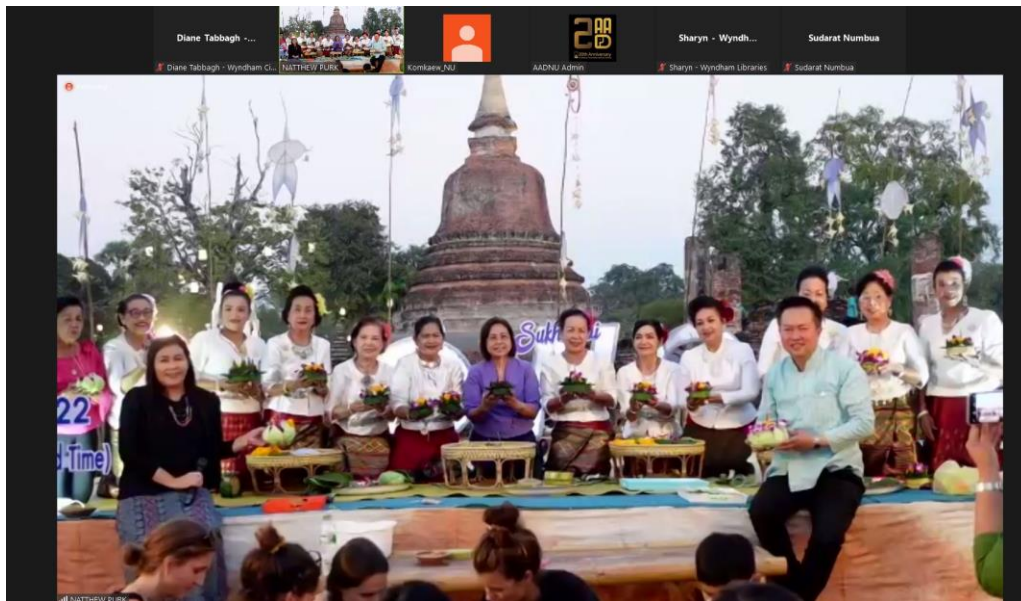
[GOAL 8: Decent Work and Economic Growth](#)

[GOAL 10: Reduced Inequality](#)

[GOAL 12: Responsible Consumption and Production](#)

[GOAL 14: Life Below Water](#)

[GOAL 16: Peace and Justice Strong Institutions](#)



DIY Workshop: Krathong Making 2022

Evaluation Framework

A comprehensive evaluation framework was developed to capture both quantitative and qualitative data on the design, planning and implementation of the 2021 GLF. The following table shows a breakdown of the strategies and tools used to evaluate the impact and success of the festival.

Type of Measurement	Measurement	Tool
Qualitative	Stories	Most Significant Change Technique
	Working Group Partnerships	Collective Impact Assessment Tool Survey Hero
	Working Group Feedback	Menti Meter and discussions during Final Reflection Session
	Event Provider Surveys	Survey Monkey
	Participant Surveys	Survey Monkey
	Working Group Survey	Microsoft Forms
	Sustainable Development Goal Knowledge	Event Registration SmartSheet – SDG section and Survey Monkey
	Feedback from co-lead meetings	Emails and chat function (from meetings)
	Communications from partners	Emails and chat function (from the online monthly meetings)
Quantitative	Number and diversity of Events Registered	Smart Sheet
	Participant Registration Numbers	Survey Monkey (event provider survey)
	Participant Attendance Numbers	Survey Monkey (event provider survey)
	Social Media Engagement	Facebook and LinkedIn Views, Shares and Opens/clicks
	eDM Engagement	Mailchimp Views, Shared and Opens/clicks
	Website Views	WordPress

Most Significant Change Technique – Qualitative Data Collection

Most Significant Change Story

The Most Significant Change (MSC) Technique is a qualitative evaluation tool that analyses the impact of any type of program or event that aims to bring about change. The tool was used by Isabelle Incham, an RMIT student interning at Wyndham City Council and Australian Learning Communities Network. The evaluation took place on three levels: (1) participants, (2) event providers and (3) the working group event providers. The interviewees were selected by agreeing to be contacted via the online surveys via Survey Monkey, that event providers and participants filled out after the event had concluded. There were five MSC questions embedded.

1. How did you hear about the Global Learning Festival?
2. Tell me about yourself? Eg. background, studying, working, current situation
3. What events did you attend (or host)? Did you find them beneficial as a learning event?
4. GLF looks toward promoting lifelong learning; do you get a sense of this? Describe.
5. Reflecting on your involvement with the Global Learning Festival, what was the most significant impact for you being a part of this festival?

Kevin Jorghie

Kevin lives in Jakarta, Indonesia and is currently working as a social media specialist and a copywriter for a restaurant. Kevin also does freelance modelling work on the side and when his friend posted that they were speaking at the Your Global Impact: How Your Everyday Ideas, Actions and Conversations Shape the World We Live In on their Instagram page, Kevin decided to attend and learn more.

Through this event, Kevin recounted how it brought life to the importance of lifelong learning by a community which aligns not just with the event itself but to other aspects of life as well. Kevin considered this as the most significant impact as he talked about how he doesn't have any background in tertiary education and that the event opened up new discussions for him, recollecting moments at the event where the speaker spoke about how people should navigate life through the 'mess' instead of avoiding it. He spoke about how he resonated with the sentiments the speakers presented at the event and had a sense of realisation. Given the impact of this on Kevin, he is looking forward to the next Global Learning Festival.



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Kristine Willems

Kristine has been living in Werribee with her family and works with the Wyndham City Council as well as teaching at Vista Way Kindergarten. She attended the WynTalk: Pathway to Reconciliation with Marlee Silva event. By attending this event, Kristine hoped for information that she could bring to her teaching practice which was fulfilled through the discussion on how we could best support the community, such as the importance of the Uluru Statement from the Heart and the political processes that are currently taking place. Through this event, Kristine is now able to pass on the knowledge she gained to the children she teaches.

For Kristine, this session was a great introduction to the topic and she said it was enough to spark an interest and she would love to attend follow-up events. The most significant impact for her was that the events were able to reach people from across the board. She talked about how the events provided by the Global Learning Festival are able to reach people from across all industries. Looking at what was being offered this year, there was undoubtedly a huge range of information that was accessible for so many people. In particular, the event she attended could encompass people from different walks of life and was not just geared towards educators.

Rhonda McKie

Rhonda is currently living in Mooroopna, Victoria, Australia and proudly works at the public library, in addition to dedicating three of her days in a secondary school setting; she also has a degree in library science! When she heard about the Global Learning Festival via her employer at Goulburn Valley, she knew she had to register as soon as possible. She attended WynTalk: Pathway to Reconciliation with Marlee Silva and her pride in identity certainly piqued Rhonda's interests. She mentioned how Shepparton and Mooroopna have the largest regional Aboriginal population in Victoria and thought it was important to explore the Aboriginal culture and identity with respect and to share the journey of pathway to reconciliation and voice to Parliament.

As an individual who is an avid lifelong learning practitioner, Rhonda's experience during the Global Learning Festival highlights just how impactful the events can be. Learning about the Aboriginal culture not only shares the traditions of the native landowners but also raises their voices for their journey of reconciliation. The biggest highlight for Rhonda during this time was that events like this were something she could access from home and take part in her own lifelong learning experience.



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Michele Murphy

Michele Murphy lives in Derry, Northern Ireland and works in the Derry & Strabane Council. She has had various jobs and careers in her life, transferring her many skills from running bars in restaurants to teaching for ten years and now she is a part of the Irish Learning Cities. This year at the Global Learning Festival, Michele took part in two events which were led by the Irish Network (Evaluation of Learning Cities and Regions - Case studies from Northern Ireland and Australia) and was in collaboration with five other cities; Cork, Belfast, Dublin, Limerick as well as Derry.

Lifelong learning is not a stranger to Michele as mentioned earlier through her various careers and there is no doubt that she related to this during this year's Global Learning Festival. She mentioned how the learning festival perfectly sends out the message, reaching people from across the globe ranging from the United States to Australia. Especially in the age of the pandemic, Michele said how important it is to reconnect again after being 'zoomed out' for so long. She also highlighted the importance of lifelong learning itself; not only is it beneficial for mental health and self-esteem but there is an ever-growing need for it for the emerging generation.

What she found as significant from her experience at this year's Global Learning Festival was being able to connect again with her Australian colleagues through the Evaluation of Learning Cities and Regions - Case studies from Northern Ireland and Australia event. She expressed how much she enjoyed working with Leone, Lara, Sharyn and Sally and how they have overcome the issues with the time differences to create something as positive as the Global Learning Festival. Michele's experience definitely has gone on to show the impact of uniting through lifelong learning.



Evaluation of Learning Cities and Regions

Case studies from Northern Ireland & Australia

7-8pm AEDT Monday 7 November 2022



Madeline TypadisSnow

Madeline grew up in Boston, Massachusetts and currently lives in Newton with a BA in Biology/Environmental Studies. She retired in 2020 after working in an environmental agency for 25 years as well as working at UMass Lowell for Sustainable Production. She heard about the Global Learning Festival from her colleague, John Wooding at UMass Lowell, and was then recruited to get involved in the planning committee by Annalisa Raymer from Cornell University to promote the North Atlantic Alliance of Learning Cities.

This year at the Global Learning Festival, Madeline attended so many events that she mentioned how she can't recall just how many exactly. Madeline recalled the event hosted by the Irish Network (Sustainability Practices from Learning Trail from Cork) which inspired her to develop a proposal to develop one right in Lowell.

When it comes to lifelong learning, Madeline talked about how she doesn't see lifelong learning as an initiative to exposing herself to new skills or information and much rather it is something that is innate in people's everyday lives. During her attendance at the Global Learning Festival, she learnt about a writer who was a friend of Ghandi who wrote the first American book on non-violence, a Hawaiian who witnessed the Pearl Harbour attack that took place 81 years ago, the Palestinian Theatre Movement, the partnership between Irish Learning Cities and hearing about the loss and trauma of displaced teenagers from Syria, Crimea and Ukraine.

A significant impact for Madeline was the fact that the festival made her feel connected which helped her to develop new relationships with other learning cities across the world. The Global Learning Festival offered an opportunity for her to be in contact with people she would not have thought would be possible such as the instance of Bethlehem and Lowell co-hosting an event together.

Acting Out: Voices from the Theatre in Palestine



Host: Lowell City of Learning & Bethlehem, Palestine City of Learning

Host Country: United States

Date: Tuesday 8 November

Time: 5.30pm - 7pm UTC +3

**BOOK
NOW**

The book "Acting Out: Voices from the Theatre" is a collaborative work between 50 Palestinian actors, actresses, directors and theater managers, and Dr. Jonathan Daitch. Join several of these Palestinian artists directly from the International Peace Center in Bethlehem to discover the powerful world of Palestinian theatre, its role in preserving and transmitting Palestinian culture, and its work with children and young adults.



Marketing and Communications

The below report refers to marketing and communications undertaken by the festival working group and does not refer to promotion undertaken by individual event hosts unless explicitly noted.

Overview

The Global Learning Festival was promoted through digital channels including social media, email, and website. Promotional activities were targeted towards two different audiences, either potential event hosts or event participants. Messaging and collateral were tweaked to suit each.

The GLF was promoted generally in the lead up to the Festival in a number of ways:

- Information was shared at the North American Alliance of Learning Cities/Localities hosted by Cornell University, Ithaca New York in March 2022. Leaders in the Learning Cities/Localities movement join together to reflect on the origins of the UNESCO Global Network of Learning Cities and share examples of how cities and localities are working to create communities that are green & healthy, equitable & inclusive places of good workplaces and entrepreneurship.
- Article on the GLF live 31/05/2022 on the International Federation of Library Association and Institutions encouraging libraries around the world to get involved! See link to website: <https://www.ifla.org/news/208517/>.

Branding & Digital Poster Development

The GLF's marketing campaign was handled in most part by the Community Activation & Learning Marketing Officer from Melton City Council and supported by representatives from Wyndham City Council and others involved in the festival including event hosts. The GLF logo was updated to reflect no year. The year and dates were added separately across marketing materials and content.

All branding assets were prepared by Melton City Council including the festival poster (translated from English into Spanish and French) and event host toolkit, and social media assets among other pieces of collateral.

As this was produced in-house there was no cost associated with the branding development.

Main Website

<https://www.globallearningfestival.com/>

The Community Activation & Learning Marketing Officer from Melton City Council worked with Sydney based website development agency, Milk Digital, to redevelop the GLF website in 2022.

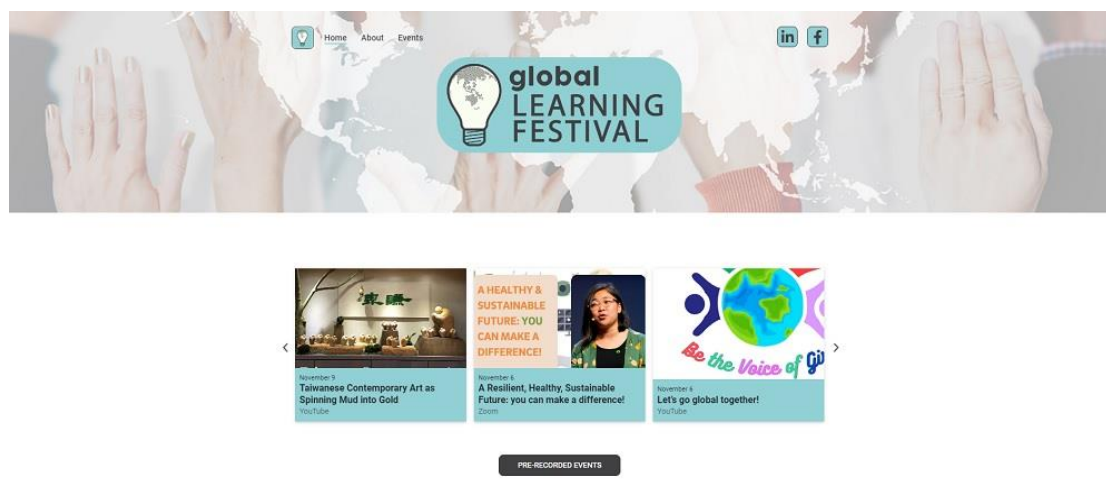
The re-development considered a myriad of feedback from the 2021 festival including a more seamless experience for hosts and participants, creating how to upload video guides (this was re-evaluated as it was thought it might be challenging to follow), taking registrations, adding a time-zone converter among other things.

This year the GLF Website included:

- Featured Events Scroll bar on home page
- Event Hosts websites were linked on home page and about page

Feedback on the redeveloped website was mostly positive, however, also included a number of constructive ideas to implement in future years including:

- Time Zone Finessing
- Event links
- Navigation
- More information about what the GLF is
- Events - making changes and amendments
- Recorded events and webinars on website
- Adding a calendar link to confirmation emails
- Adding a wish list function
- Feedback Survey Automated or on website
- EOI Built into the website.





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2022 website statistics

- 3,874 users came to the website from 1 October – 11 November 2022
 - 26% of users came on the festival dates (6-9 November 2022)
- 56% of users came from direct referral to the website (ie. clicked on a direct link)
- 38% of users came from social media
 - 93% from Facebook
 - 6% from LinkedIn
 - 1% from Twitter
- The second day of the festival experienced the highest number of page views: 1,864
- During the festival dates people spent an average of approximately 2 minutes on the website.
- The top 10 countries where website visitors came from between 1 October – 11 November 2022 where:
 - 1. Australia – 1,561 users
 - 2. United States of America – 1,065 users
 - 3. Greece – 298 users
 - 4. Turkey – 156
 - 5. Thailand – 139
 - 6. UK – 108 users
 - 7. Taiwan – 70 users
 - 8. Ireland – 53 users
 - 9. Canada – 50 users
 - 10. Germany – 38 users
- The top 5 page, by sessions on the website between 1 October – 11 November 2022 where:
 - 1. home – 1,419
 - 2. events – 434
 - 3. Can you Draw be the Voice of Girls – 234
 - 4. Transformative education Showcase – 136
 - 5. Together we can explore the climate emergency – 133

Costs

- 12 months website hosting package: \$715

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[BROWSE ALL EVENTS](#)

Image of GLF website with scrolling featured events

Electronic Direct Mail (eDM)

Branded eDM template that was created in 2021 by Milk Digital was used in Mailchimp to communicate with people who had joined our mailing list, in the form of: Event Audience, Event Hosts and Learning City Contacts. These emails focused mainly on promoting when the festival was starting and promotion of individual events.



Insights include:

- Number of emails sent to participant database: 6
- Average open rate (industry average is approx. 20%): 33.2%
- Average click through rate (industry average is approx. 2.5%): 6%

Average open rates and click through rates are expected to drop in subsequent years due to the database increasing.

The template was also used to communicate with event hosts from the 2021 festival to invite them to register their interest in hosting an event in 2022.

Insights include:

- Number of emails sent to participant database: 4
- Average open rate (industry average is approx. 20%): 34.2%
- Average click through rate (industry average is approx. 2.5%): 9.6%

Average open rates and click through rates are expected to drop in subsequent years due to the database increasing.

Costs

There are no costs associated with this marketing activity.

Emails to Networks

Festival organisers found that personally connecting with people in our networks to be extremely useful when promoting the festival for both host recruitment and promotion to potential participants. As such, organisers sent information to representatives from organisations like Pascal International Observatory, RMIT, Australian Learning Communities Network, UNESCO Institute of Learning plus many more. This activity proved crucial to the success of the event both in promotion and event numbers.

Costs

There are no costs associated with this marketing activity.



Social Media

<https://www.facebook.com/GlobalLearningFestival/>

The GLF Facebook page was heavily utilised for the promotion of the festival. Posts published to the Facebook page focused heavily on education of the festival, why lifelong learning is important, etc. as well as promotion of individual events. All posts were organic and had no paid marketing.

Together, GLF event hosts form a promotional network that benefits every festival event. GLF Hosts were tagged in the initial launch post and their individual event post (pending they had an active Facebook account). The active marketing involvement of hosts in the festival means they become a strong link within the promotional network. Hosts were able to support the promotion of the Festival as a whole and each other's specific events.

Insights around social media GLF Page:

- Total number of followers: 1409
- Portion of followers that is female: 46.7%
- Portion of followers that is male: 53.3%
- Most popular age range of page audience: 25-34
- Top four countries of followers:
 - South Africa: 21.3%
 - Qatar: 20.7%
 - Australia: 20.2
 - Colombia: 11.9%

Insights around social media event promotion from 18 October – 11 November include:

- Total number of posts published: 38
- Total number of links clicked: 70
- Total number of post shares: 59
- Total number of post comments: 12
- Total number of post likes: 207
- Total number of post reach: 6622
- Average number of people reached per post: 174

This is attributed to the page still being new with a small audience.

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Top performing post

The below post performed the best during the promotional period. The post was an organic one announcing that bookings were now open for 2022 festival events. This also included tagging event hosts to spread the word.



Costs

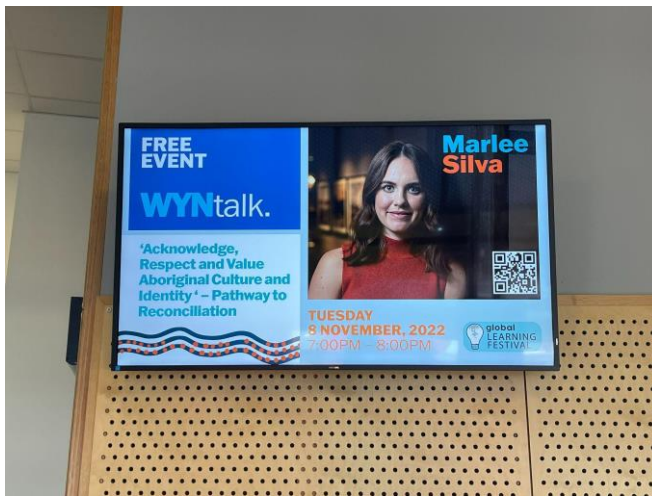
There are no costs associated with this marketing activity however next year allowing spend for paid ads should be considered - which might increase reach and awareness.

Wyndham Marketing

- **Example of Wyndham promotion**
 - Digital Screens in Libraries & Community Centres,
- PLVN eDM,
- Wyndham staff and community eDM,
- Deadly Western Connections Website,
- Libraries eNewsletter,
- Community Centres eNewsletters,
- Libraries eMail Lists
- emails to Learning Networks,
- Facebook posts
- LinkedIn posts
- Teachers network Meetings
- Emails to local schools
- WynBay LLen eDM

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- Committee for Wyndham eDM
- Pascal International Observatory Website
- Posters & Flyers distributed in local shopping plaza
- ALCN eNewsletters



Libraries in Wyndham
29 October at 10:00

Join us for the Global Learning Festival's signature WYNtalk: Acknowledge, Respect and Value Aboriginal Culture and Identity - Pathway to Reconciliation with Marlee Silva.

Be inspired by young Aboriginal woman Marlee Silva, author, podcaster and social media activist through her strength-based storytelling to champion the voices of Indigenous Australian women and girls as she guides us to foster learning environments that acknowledge, respect and value Aboriginal Culture and... See more

FREE EVENT

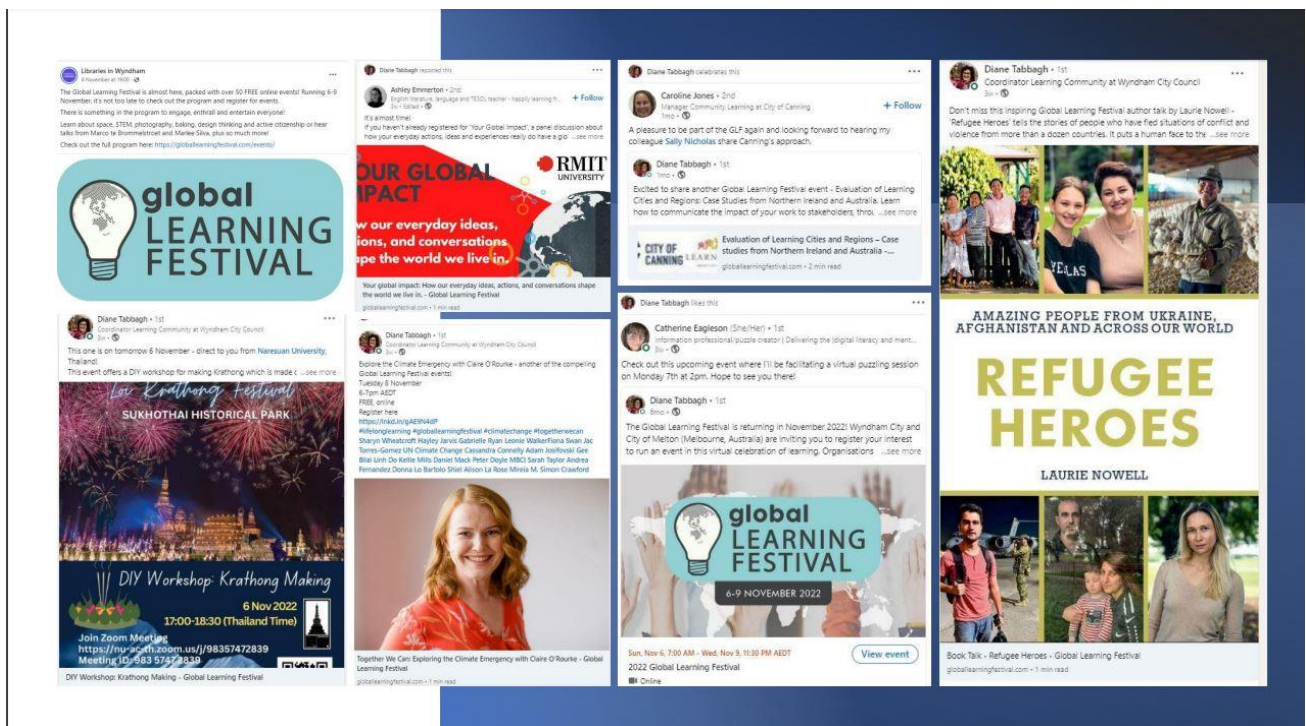
WYNtalk.

'Acknowledge, Respect and Value Aboriginal Culture and Identity' - Pathway to Reconciliation



TUESDAY 8 NOVEMBER, 2022

7:00PM - 8:00PM



global LEARNING FESTIVAL

on of Learning Cities and Regio.
studies from Northern Ireland & Australia
7-8pm AEDT Monday 7 November 2022

ation of Learning Cities and Regions. Case Studies from Northern Ireland & Australia
7-8 pm (AEDT) Monday, 7 November 2022

plays an important role in Learning Cities and regions. It tells us if we are achieving our intended outcomes and helps us to communicate the impact of our work to stakeholders.

feature case studies from two Learning City practitioners from the City of Northern Ireland, showcasing approaches to evaluation at the program and strategic levels in both urban and rural contexts.

50+ FREE online Global Learning F

Learning Community



Global Learning Festival 2022
 The Global Learning Festival seeks to provide unity and connection to communities all over the world. By participating in free learning events on a wide variety of topics, across time zones and languages, you can experience first-hand the benefits of learning.

WynTalk Signature Event With Marlee Silva
 Join author, radio presenter and podcaster Marlee Silva, Aboriginal woman from the Kimberley and Dughrill nations, who will share her perspective on Aboriginal issues, culture and identity. Includes Q&A with audience.

Online
 Tuesday 8 November
 7pm - 8pm

Libraries in Wyndham

The Global Learning Festival is almost here, packed with over 50 FREE online events! Running 6-9 November, it's not too late to check out the program and register for events.

There is something in the program to engage, enthral and entertain everyone! Learn about space, STEM, photography, baking, design thinking and active citizenship or hear talks from Marco de Brommelstroot and Marlee Silva, plus so much more!

Check out the full program here: <https://globallearningfestival.com/events/>



global LEARNING FESTIVAL

EVENTS AND PROGRAM

submit your event or program for listing on this website, please

FEATURED UPCOMING OPPORTUNITIES

FREE EVENT
WYNtalk.
Acknowledge, Respect and Value Aboriginal Culture and Identity' – Pathway to Reconciliation
 TUESDAY 8 NOVEMBER, 2022
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Be inspired by young Aboriginal woman Marlee Silva, author, podcaster & social media activist



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Public Libraries Victoria

Update for
PLV News - Public Libraries Victoria

WynTalk: 'Acknowledge, Respect and Value Aboriginal Culture and Identity' – Pathway to Reconciliation with Marlee Silva. Tuesday, 8 November 2022 7-8 pm (AEDT)
 on Oct 25, 2022 05:19 pm

Events

Category: All

NOV 8-15 Training Wyndham 2.0 - Introduction Tue, 8 Nov, 10:00 am - 10:15 AM	NOV 8 Digital & Technical Training Grade 6 Work with Goals in Grade 6 Tue, 8 Nov, 10:00 am - 10:15 AM	NOV 8 WynTalk: Talk with Marlee Silva Tue, 8 Nov, 7:00 pm
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global LEARNING FESTIVAL

Evaluation of Learning Cities and Regions
Case studies from Northern Ireland & Australia
7-8pm AEDT Monday 7 November 2022

alcn **wyndham city** **CITY OF CANNING** **LEARNING CITY** **PASCAL observatory**

Title: Evaluation of Learning Cities and Regions. Case Studies from Northern Ireland and Australia
Time and Date: 7-8 pm (AEDT) Monday, 7 November 2022

Abstract:
 Evaluation plays an important role in Learning Cities and regions. It tells us if we are achieving the intended outcomes of our lifelong learning strategies and initiatives and helps us to communicate the impact of our work to stakeholders. This event will feature case studies from two Learning City practitioners from the City of Canning in Western Australia and Derry-Strabane in Northern Ireland, showcasing approaches to evaluation at the program and strategic levels in both urban and rural contexts.

REGISTER HERE:
 Have a look at the [entire program](#) of 50+ FREE online Global Learning Festival events, there's something for everyone!

TRANSFORMATIVE EDUCATION SHOWCASE

Join us to hear from a panel of young people who are advancing education in their local communities

Features a panel of innovative entrepreneurs across STEM, in-school youth engagement and out-of-school activities

Includes Dylan Nguyen from BUGBOX, Mohamed Semra from Endeavour Youth & Jefferey Lai from EqualEd

9:30 AM - 11 AM
MONDAY, 7 NOVEMBER, 2022
VIA MICROSOFT TEAMS

CLICK HERE TO REGISTER

Wyndham CEC is proud to present the 2022 Transformative Education Showcase as part of the Global Learning Festival

global LEARNING FESTIVAL **Wyndham City**

global LEARNING FESTIVAL

Melton Marketing

Examples of Melton promotion:

Staff News, Councillor News, eDMs, Facebook Posts, Internal Emails to Networks.

Bookings now open for this year's Global Learning Festival

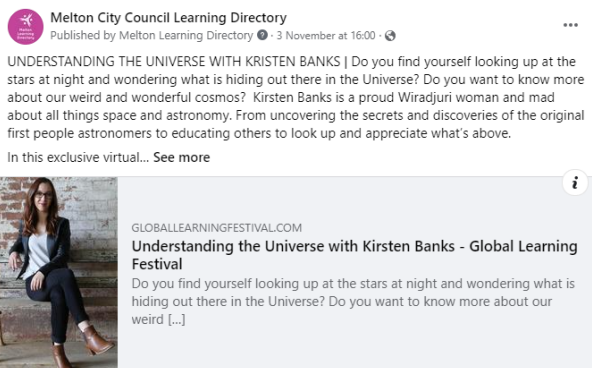


The Global Learning Festival will commence on 6 November and run until 9 November. The festival is a partnership between Melton and Wyndham City Councils and aims to remove barriers from global learning opportunities by providing a program of free virtual events from hosts globally.

This year there are over 50 events from hosts in various countries including, Kenya, Greece, Turkey, Nigeria, Taiwan, Laos, Australia, Canada, The United States, The United Kingdom and Ireland. Events are based around the UN Sustainable Development Goals addressing the global challenges we face, including poverty, inequality, climate change, environmental degradation, peace and justice.

Bookings for the Festival's free events are now open via the [Global Learning Festival](#) website. Staff are encouraged to attend events and share the link to the festival website across their network.

We look forward to celebrating this year's festival with participants from all over the world!



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Description: The Global Learning Festival will commence on 6 November and run until 9 November. The festival is a partnership between Melton and Wyndham City Councils and aims to remove barriers from global learning opportunities by providing a program of free virtual events from hosts globally.

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We look forward to celebrating this year's festival with participants from all over the world!



Festival outputs



Global Learning Festival Returning 6-9 November 2022

Events Other News / 20 Oct 2022

The Global Learning Festival will commence on 6 November and run until 9 November. The festival is a partnership between [...]

[Read More](#)



Conclusion and Recommendations

Following the working group reflections session held 6th December the group discussed options and changes for the 2023 Global Learning Festival including:

1. Festival dates: Suggested 6-8 November 2023 (3 days)
2. Festival Focus: Suggested focus on professional development events with global issues/themes (e.g. climate, pandemics, refugees, Reconciliation, SDGs)
3. Festival Learning: include global focus, partnerships, learning and inclusion
4. Festival Events: curate number of live learning events (events must be partnered with 2 or more Learning Cities); other events will be pre-recorded, uploaded, and launched for the Festival.

Next Steps

The co-lead group will meet in late January 2023 to brainstorm themes and discuss recommendations for the 2023 festival. The recommendations have been incorporated into the above section under recommendations. The broader global working group will be invited to meet monthly from February 2023. Potential partners will be approached early in the new year to be invited to participate in the 2023 GLF.

Contact Details

To stay informed on festival updates, sign up for the GLF newsletter <https://globallelearningfestival.com/> and email info@globallelearningfestival.com

To register your interest to be a part of the GLF working group in 2023 , please contact Diane Tabbagh, co-convener on diane.tabbagh@wyndham.vic.gov.au



*Dear Global Learning Festival Working Group,
We truly appreciate the encouragement that you offered us when we had the opportunity to participate the 2022 Global Learning Festival.
Overall, thank you so much for your help and support that you showed us and please accept our thanks for all the encouragement you have given us over the years.
Again, thank you for hosting this excellent GLF event and wish you all the best in coming 2023.*
Eugenia, Event Host

Appendix 1: Feedback from Event Participants

Event Participant Survey Feedback Insights:

- 45 responses
- Country most represented: America, Australia, Taiwan
- Age group most represented – 46-55yo (36%); followed by 36-45yo (20%)
- 90% satisfied with event attended
- 100% learnt something new
- being involved in GLF Impacts: most represented (60%) gained new skills and knowledge; 52% encouraged to participate in ongoing learning activities
- 43% heard about the event via email; 32% from GLF website
- 80% satisfaction from users using GLF website
- Improvement feedback:
 - Time zone conversions; allow events into own calendar
 - More professional development sessions
 - Video recordings of events available (for longer)
- Topics for 2023:
 - 74% Sustainability/Climate Action
 - 69% Health & Wellbeing
 - Reconciliation / First Nations
- Comments from event participants included:
 - learn to create your life
 - Hearing stories of resilience and hope.
 - That we're all learning together

“It was such an honour and delight to be able to attend this very traditional ceremony - I felt like a special guest! And I gained some lovely insights as to this wonderful cultural tradition”

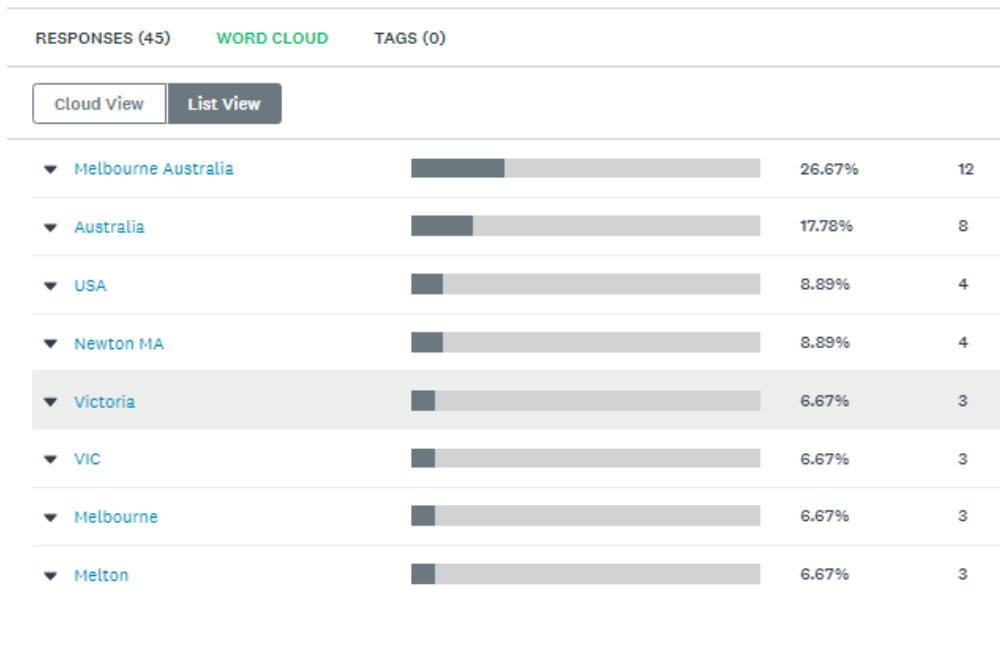
Attendee: DIY Workshop Krathong Making, Thailand

Q1



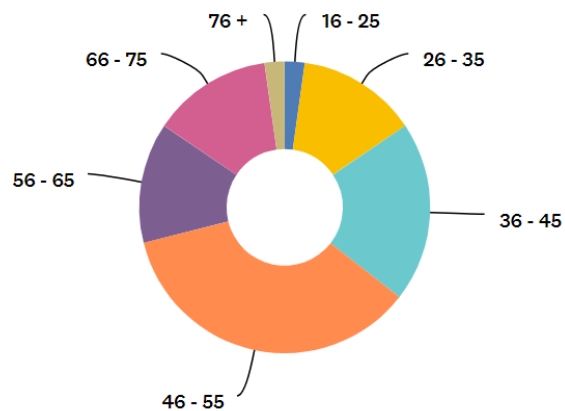
Where do you live? (city and country)

Answered: 45 Skipped: 0



Your Age Group

Answered: 45 Skipped: 0



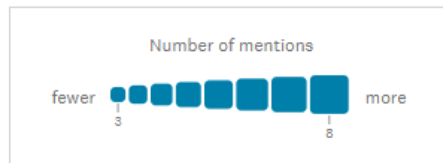
Name of Event Attended

Answered: 45 Skipped: 0

RESPONSES (45) WORD CLOUD TAGS (2)

Cloud View List View

Identity Pathway Reconciliation Understanding Universe Kirsten
 Acknowledge Respect Value Aboriginal Culture Identity
 Pathway Reconciliation Marlee Universe Kirsten Banks
 Respect Value Aboriginal
 WynTalk Acknowledge Respect Value Aboriginal Culture
Global Learning Festival
 Culture Identity Pathway Reconciliation Marlee Silva





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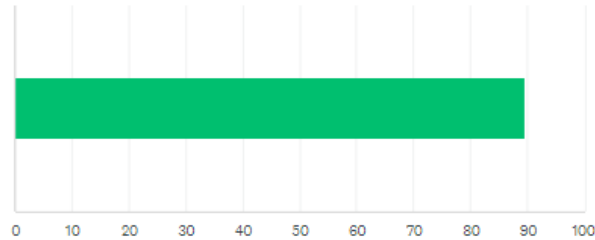
Q4

Customize

Save as

How satisfied were you with the event you attended? (1 being less satisfied, 10 being extremely satisfied).

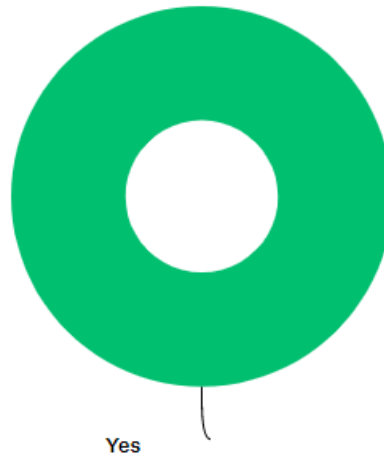
Answered: 45 Skipped: 0



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
Responses	90	4,029	45
Total Respondents: 45			

Did you learn something new at the event?

Answered: 45 Skipped: 0



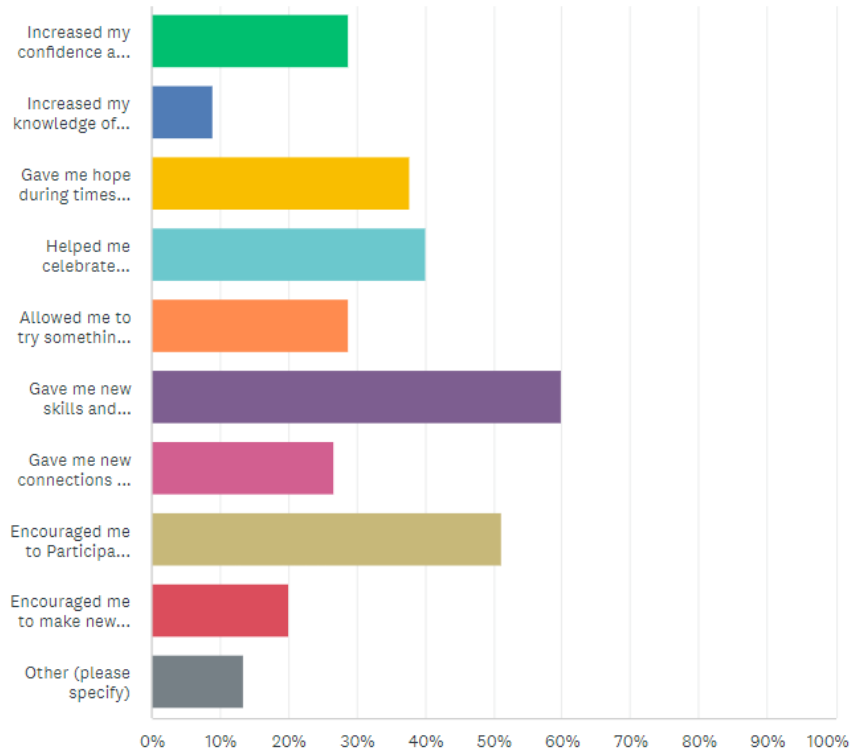
ANSWER CHOICES	RESPONSES
Yes	100.00%



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Did being involved in the GLF have any of the following impacts on you?
(mark all answers that apply)

Answered: 45 Skipped: 0



What do you think has been the most significant lesson or insight from the event you attended?

Answered: 41 Skipped: 4

RESPONSES (41) WORD CLOUD TAGS (0)

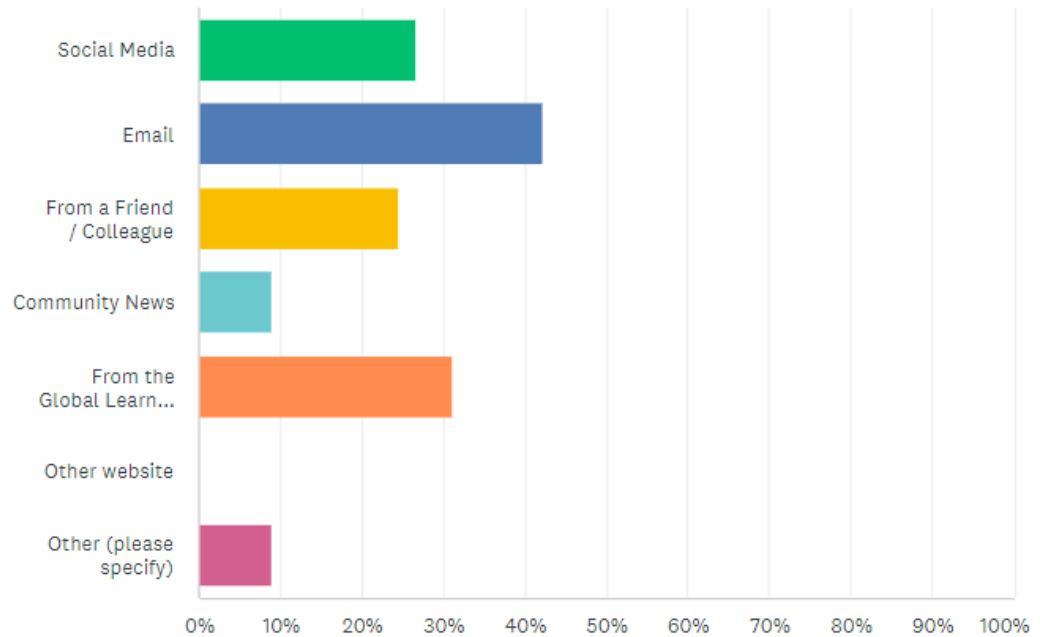
Cloud View List View

Customize



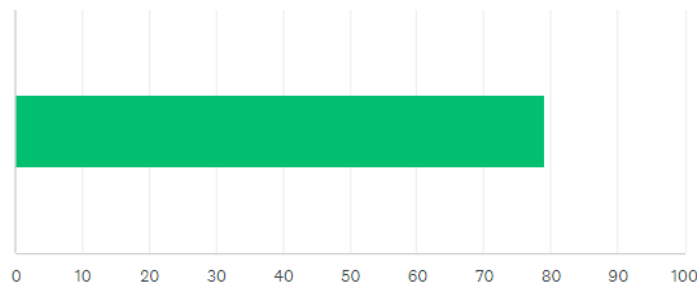
How did you hear of this event?

Answered: 45 Skipped: 0



Rate your experience using the 2022 Global Learning Festival website (1 being unsatisfactory and 10 being extremely satisfactory).

Answered: 45 Skipped: 0





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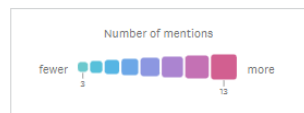
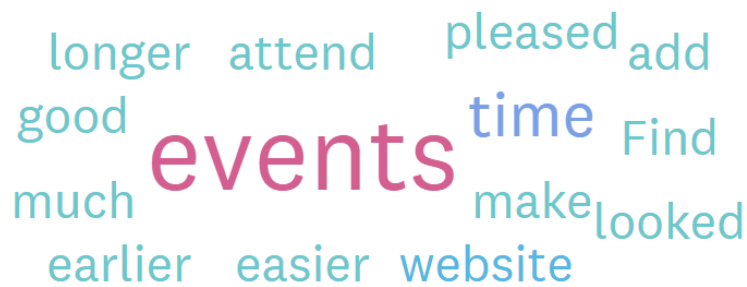
If you could make one suggestion to improve the Global Learning Festival, what would it be?

Answered: 45 Skipped: 0

RESPONSES (45) WORD CLOUD TAGS (0)

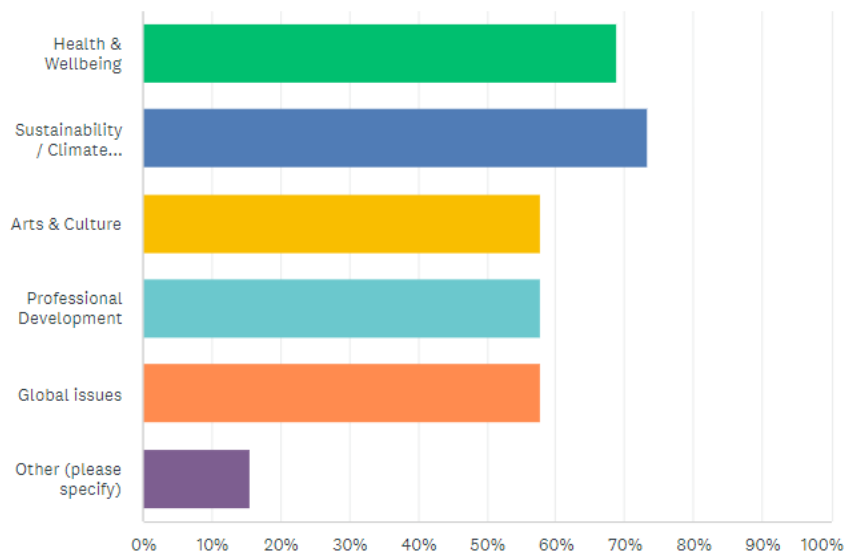
Cloud View List View

Customize



What events or topics would you like included in next year's Festival?

Answered: 45 Skipped: 0



Appendix 2: Feedback from Event Providers

“Thank you for your kind words and the certificate of appreciation. It was a pleasure to participate in the Global Learning Festival and we are proud to have taken part in this valuable international community event. We look forward to learning more about your future events.”

Charlotte, Education Manager, Werribee River Association, Event Host

Event Hosts Survey Feedback Insights:

- 20 responses
- Country most represented: America, Australia, Taiwan, Greece
- Number of registrations 2608 (Note: These figures are from event hosts survey respondents only, not all events held)
- Number attended 2160
- 73% (average) event was successful
- Lessons or insight:
 - visuals are important,
 - prepare- take the time, check tech
 - invite more staff
 - discussion and input of attendees added greatly to session
- 90% promoted their event via social media; 65% via own website; 55% via GLF website
- 78% (average) satisfaction from users using GLF website
- 87% (average) satisfaction with Organisation of the GLF
- 90% agreed to participate in 2023 GLF; 10% unsure

Q3

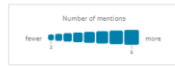
In what country do you currently reside?

Answered: 20 Skipped: 0

RESPONSES (20) WORD CLOUD TAGS (0)

Cloud View List View

Australia
Taiwan Laos



Number of people who registered* for your event (*may have registered but not attended)

Answered: 20 Skipped: 0

RESPONSES (20) WORD CLOUD TAGS (0)

Cloud View List View

Customize

2608



Q6



Number of people who actually attended your event

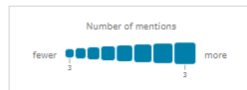
Answered: 20 Skipped: 0

RESPONSES (20) WORD CLOUD TAGS (0)

Cloud View List View



2160



Note: These figures are from event hosts survey respondents only



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Q8



Reflecting on the event you ran what do you think has been the most significant lesson or insight from your participation?

Answered: 18 Skipped: 2

RESPONSES (18) WORD CLOUD TAGS (0)

Cloud View List View

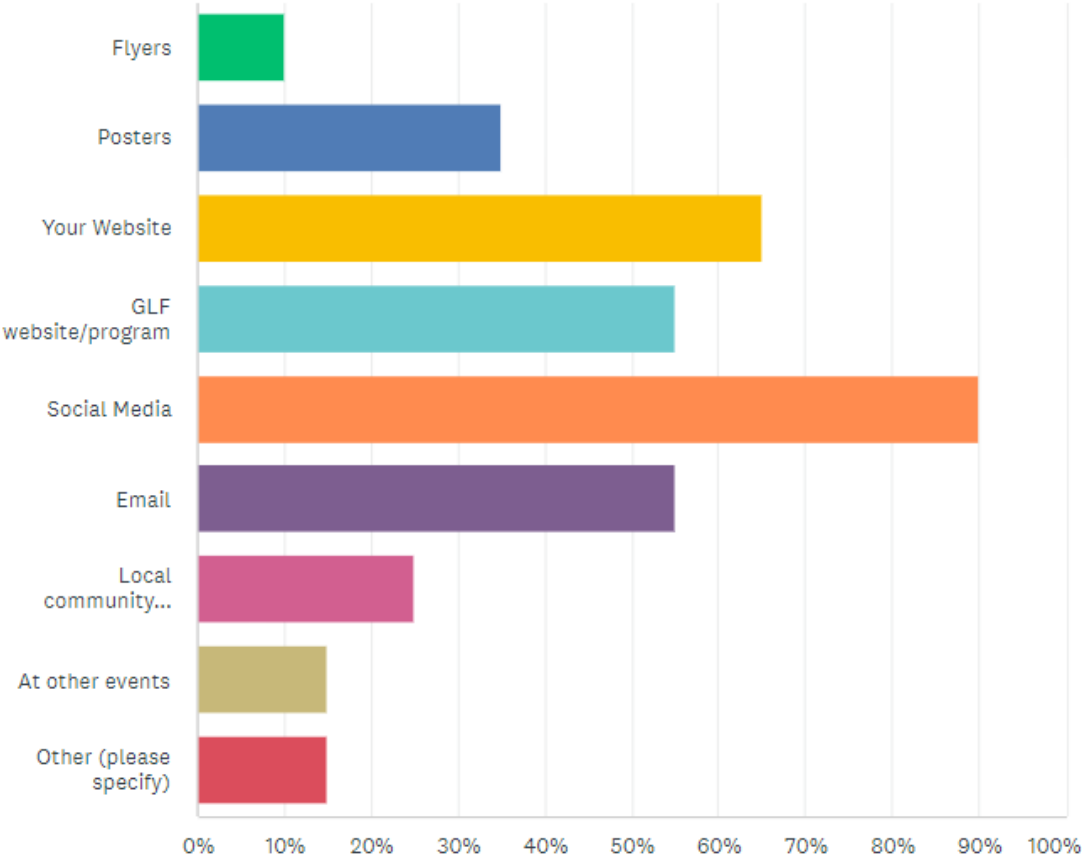
Custom

friendly environment sustainable environment sustainable development
 carried forward values forward values Taiwanese values Taiwanese people
 ecological environment protected environment protected environmental
 change earth aroused aroused public attention ecology humble heart
 achieve goal friendly learning explored damages global warming climate blessed achieve goal
 heart carried forward community parent-child learning earth aroused public
 challenges global warming event Festival public attention cherish
 damages challenges global better attention cherish cultural
 explored damages challenges Global Learning cultural assets ecological
 warming climate change parent-child learning explored Taiwanese people grateful
 humble heart carried cherish cultural assets assets ecological environment
 protected environmental ecology environmental ecology humble
 grateful blessed achieve people grateful blessed goal friendly environment



How did you promote your event?

Answered: 20 Skipped: 0





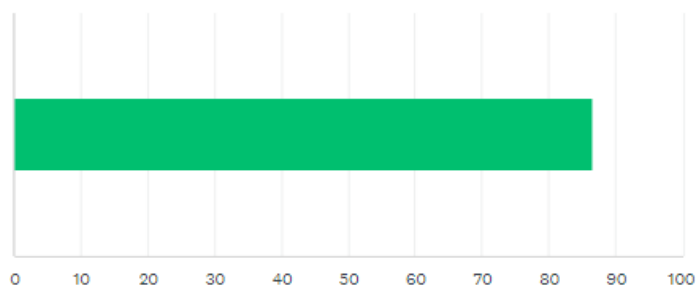
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Q11

Customize Save as

How satisfied were you with the broader organisation of the Global Learning Festival? (1 being not satisfied, 10 being extremely satisfied).

Answered: 20 Skipped: 0



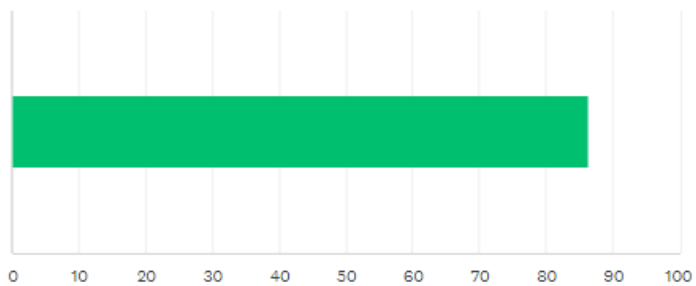
ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
Responses	87	1,732	20
Total Respondents: 20			

Q12

Customize Save as

Overall, how would you rate the Festival organisers in their support as you organised your event? (1 being less supportive, 10 being extremely supportive).

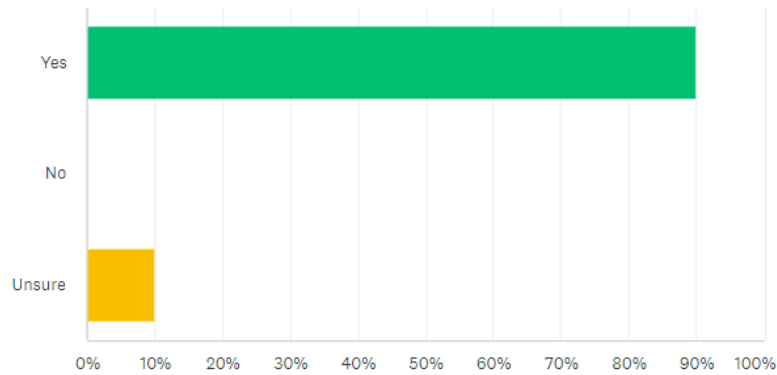
Answered: 20 Skipped: 0



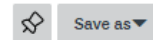
ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
Responses	86	1,725	20
Total Respondents: 20			

Would you participate in the 2023 Global Learning Festival?

Answered: 20 Skipped: 0



Q15



Do you have any other comments, questions, or concerns?

Answered: 13 Skipped: 7

RESPONSES (13) WORD CLOUD TAGS (0) Sentiments: OFF

Search Responses

Filter: by tag

Showing 6 selected responses

- thank you and well done seeking feedback, I'm sure it will help you create an even better festival next year 😊
 11/10/2022 01:53 PM [View respondent's answers](#) [Add tags](#)
- Thank you for another fantastic year of the festival! I had to miss more sessions than I would have liked this year, but those I got to were fantastic as always. Thank you for very supportive organisation throughout. I noted an 9 on item 11 only to say it would be great to have the event page a little earlier to allow for more time to share and promote (but I know this is a huge job!).
 11/9/2022 04:12 PM [View respondent's answers](#) [Add tags](#)
- No
 11/8/2022 07:23 PM [View respondent's answers](#) [Add tags](#)
- Thank you for this opportunity.
 11/8/2022 07:19 PM [View respondent's answers](#) [Add tags](#)

Appendix 3: Feedback from Working Group

Global Learning Festival Working Group Partnership Analysis

Partnership Analysis (*adaptation from Vic Health for GLF*).

This Partnership Analysis aims to evaluate the strengths and identify any gaps and further opportunities in the working group. The information will be useful for uniting a global, action oriented working group.

It is important to remember that this survey focuses on the partnership experience of the working group members.

Working Group Survey Key results are:

SECTION 1: Affirmation of Statement of Commitment

- 100% of respondents strongly agreed or agreed of the roles of the group

Section 2: Reflecting on your GLF contribution: invited you to reflect on your experience of translating the Statement of Commitment into practice.

- 75% of respondents strongly agreed or agreed they were committed to the GLF
- 15% are unsure or neutral

Section 3: The Need for the Working group to achieve the GLF Goals: invited you to reflect on the need for a working group in running the GLF.

- 90% strongly agreed or agreed there was a need and understanding of the working group
- 10% disagreed or where unsure that there was a shared understanding amongst the members

Section 4: The Working Group: invited you to reflect on the composition of the Working Group

- 90% strongly agreed or agreed the group shared common ideologies
- 90% strongly agreed or agreed that the partnership added value to what could be achieved individually
- 50% disagreed or where unsure there was enough diversity amongst members



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Section 5: Making the partnership work: invited you to reflect on the experience of working together within the working group.

- 60% agreed the group had necessary resources to work effectively
- 90% agreed the roles, expectations of group were understood and that the communication and meetings were clear and productive

Section 6: Contributions to the working group: invited you to reflect on your own contributions to the working group processes.

- 90% of respondents strongly agreed or agreed the working group decision making system was accountable
- 10% disagreed the group increased opportunities to collaboration

Section 7: Barriers to partnerships: invited you to reflect on the hurdles we encountered within the working group

- 75% strongly agreed or agreed that the working group processes helped overcome cultural, geographical or language differences amongst members
- 90% strongly agreed or agreed that the group had structures and processes to resolve issues

Section 8: Continuing the Partnership: invited you to reflect on the future of the partnership.

- 90% of respondents strongly agreed or agreed they can demonstrate outcomes of the partnership
- 60% strongly agreed or agreed to commit to involvement in future GLF partnerships

Section 9: Open Ended Questions

There was more impact on the community because it was a global collaborative project?

- 50% Agreed - Yes, due to collaborations with other working group partners I was able to invite local and global communities to our events
- 50% Disagreed or were unsure

Your MOST significant insight or outcome of participating:

- The need to increase diversity among global learning communities in terms of participating in these kinds of events to add value and build relationships.
- Connections with other Learning Cities around the world

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Should we host a Global Learning Festival in 2023?

- 90% of respondents agreed – with changes
- The project was particularly relevant during the pandemic. Now it is less so. It is a great deal of work for the co-hosts and the broader working group, 2-3 key events rather than 4 days of them
- Yes, need to modify the existing format to reflect the times, look at more pre-recorded events and less 'live' events.
- 10% Unsure
- All events that were presented during the festival, should be online for a significant period on the website



Example Certificate of Appreciation sent to event hosts

Thank you for this lovely certificate of appreciation, and for fostering a space of learning! I enjoyed the event.

Theodora, Event Host

Appendix 4: GLF Program of Events

Your Name	Organisation	Event Name	Date event Ran	Sustainable Development Goal
Catherine Eagleson	Clue Detective Puzzle Agency	Virtual Crossword solving session	Nov-07	Goal 4: Education & Lifelong Learning
Adam Dwight	City of Wolverhampton College	21st Century Learning Skills	Nov-09	Goal 4: Education & Lifelong Learning
Christina Davidson	Whitehorse Manningham Libraries	Young Writers Program Your Story Matters	Nov-08	Goal 4: Education & Lifelong Learning
Christina Davidson	Whitehorse Manningham Libraries	Intro to NaNoWriMo: Write a Novel in One Month!	Nov-08	Goal 4: Education & Lifelong Learning
John Mitchell	Geelong Regional Library Corporation	Active Citizenship in the Age of COVID-19	Nov-07	Goal 13: Climate Action Goal 16: Peace, Justice & Strong Institutions Goal 4: Education & Lifelong Learning
Monique Campbell	The University of Glasgow	Community Engagement: An Exploration	Nov-09	Goal 17: Partnerships for the Goals Goal 4: Education & Lifelong Learning
John Wooding	Lowell City of Learning	The Power of Non-Violence--The Enduring Legacy of Richard Gregg	Nov-07	Goal 16: Peace, Justice & Strong Institutions Goal 3: Health
karen Seckold	Wyndham City Libraries	RAAF Point Cook during the Second World War	Nov-09	Goal 4: Education & Lifelong Learning
ΠΑΡΑΣΚΕΥΗ ΚΑΓΚΕΛΑΡΗ	IME ΓΣΕΒΕΕ	Εργαστήριο πρόγνωσης & παρακολούθησης αλλαγών στα επαγγέλματα	Nov-08	Goal 11: Sustainable Cities & Communities Goal 4: Education & Lifelong Learning Goal 8: Decent Work & Economic Growth Goal 9: Industry, Innovation & Infrastructure
Bill Esmond	City of Derby	Lived experience and lifelong learning: an alternative vision of learning city	Nov-08	Goal 11: Sustainable Cities & Communities Goal 13: Climate Action Goal 17: Partnerships for the Goals Goal 4: Education & Lifelong Learning Goal 8: Decent Work & Economic Growth Goal 9: Industry, Innovation & Infrastructure
Eugenia Chang	Datong Community College, Taipei City and The Center for Haishan Research of National Taipei University	Taiwanese Contemporary Art as Spinning Mud into Gold	Nov-09	Goal 11: Sustainable Cities & Communities Goal 13: Climate Action Goal 4: Education & Lifelong Learning
Fatma Dodurka	Voices of Youth in collaboration with Lowell City of Learning	Be the Voice of Youth: A guided conversation between multinational youth about the challenge of learning in times of war.	Nov-09	Goal 16: Peace, Justice & Strong Institutions Goal 17: Partnerships for the Goals Goal 4: Education & Lifelong Learning Goal 5: Gender Equality & Women's Empowerment



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Stephanie	My 8 Day Week	What's Your Productivity IQ?	Nov-06	Goal 3: Health Goal 4: Education & Lifelong Learning Goal 5: Gender Equality & Women's Empowerment
Ashley Emmerton	RMIT Master of Global Studies Program	Your global impact: How our everyday ideas, actions, and conversations shape the world we live in.	Nov-09	Goal 17: Partnerships for the Goals Goal 4: Education & Lifelong Learning
Theodora Skeadas	Harvard Kennedy School New England Alumni Association	TIME MANAGEMENT AND EMAIL ORGANIZATION WORKSHOP	Nov-07	Goal 4: Education & Lifelong Learning
Jonathan Daitch	Lowell City of Learning and City of Bethlehem, a member of the UNESCO Global Network of Learning Cities	Voices from the Theatre in Palestine	Nov-08	Goal 11: Sustainable Cities & Communities Goal 13: Climate Action Goal 4: Education & Lifelong Learning
Sharyn Wheatcroft	Wyndham City Libraries & Learning	WynTalk: Marlee Silva Fostering Learning that acknowledge, respect and value Aboriginal culture and diversity (working title only)	Nov-08	Goal 4: Education & Lifelong Learning Goal 5: Gender Equality & Women's Empowerment
Sharyn Wheatcroft	Wollongong City Council	Evaluation of Learning Cities and Regions – Case studies from Northern Ireland and Australia	Nov-07	Goal 11: Sustainable Cities & Communities Goal 4: Education & Lifelong Learning
Gabrielle Ryan	Maribyrnong Libraries	Together We Can: Exploring the Climate Emergency with Claire O'Rourke	Nov-08	Goal 11: Sustainable Cities & Communities Goal 13: Climate Action
Greg Bracey	The Salvation Army - CAPSS	123 Magic Emotion Coaching	Nov-07	Goal 11: Sustainable Cities & Communities Goal 4: Education & Lifelong Learning
Robin Sharpe	Shoalhaven Libraries	What is Dementia	Nov-06	Goal 4: Education & Lifelong Learning
Cynthia Wong	Collaboration between City of Canning and Empower2Free	How To Manage Super Effectively	Nov-07	Goal 4: Education & Lifelong Learning Goal 8: Decent Work & Economic Growth



global LEARNING FESTIVAL

Jose Barzola	Matsunaga Institute for Peace	"Perseverance to Build Community" with Miku Narisawa and moderated by Dr. Maya Soetoro	Nov-07	Goal 10: Reduced Inequalities Goal 11: Sustainable Cities & Communities Goal 13: Climate Action Goal 16: Peace, Justice & Strong Institutions Goal 17: Partnerships for the Goals Goal 1: End Poverty Goal 2: Zero Hunger Goal 3: Health Goal 4: Education & Lifelong Learning Goal 5: Gender Equality & Women's Empowerment Goal 6: Water & Sanitation Goal 7: Affordable & Clean Energy Goal 8: Decent Work & Economic Growth Goal 9: Industry, Innovation & Infrastructure
Jose Barzola	Matsunaga Institute for Peace	"The Right Words Can Teach Peace And Change The World" with Dorinda Makanaonalani Nicholson and moderated by Jennifer Sagon-Taeza	Nov-08	Goal 16: Peace, Justice & Strong Institutions Goal 4: Education & Lifelong Learning Goal 5: Gender Equality & Women's Empowerment
Melissa Brown	Hobsons Bay Libraries (EnviroCentre)	In conversation with Marco te Brömmelstroet, co-author of 'Movement. How to take back our streets and transform our lives'.	Nov-09	Goal 11: Sustainable Cities & Communities Goal 13: Climate Action Goal 3: Health Goal 4: Education & Lifelong Learning Goal 9: Industry, Innovation & Infrastructure
Avery Hungler	Avery's Cooking Show	Homemade Vanilla Apple Pie with a Sugar and Spice Roux	Nov-06	Goal 4: Education & Lifelong Learning
Anita Castanho	Wyndham City Libraries	Writing Group Online	Nov-08	Goal 4: Education & Lifelong Learning
Laurie Nowell	AMES Australia	Book Talk - Refugee Heroes	Nov-07	Goal 16: Peace, Justice & Strong Institutions Goal 5: Gender Equality & Women's Empowerment
Fatma Dodurka	Be the Voice of Girls	Can you draw Be the Voice of Girls?	Nov-06	Goal 10: Reduced Inequalities Goal 16: Peace, Justice & Strong Institutions Goal 17: Partnerships for the Goals Goal 4: Education & Lifelong Learning Goal 5: Gender Equality & Women's Empowerment
Fatma Dodurka	Be the Voice of Girls	Let's go global together!	Nov-06	Goal 11: Sustainable Cities & Communities Goal 16: Peace, Justice & Strong Institutions Goal 17: Partnerships for the Goals Goal 4: Education & Lifelong Learning Goal 5: Gender Equality & Women's Empowerment
John Sheen	Wyndham Community & Education Centre	Transformative Education Showcase	Nov-07	Goal 4: Education & Lifelong Learning



global LEARNING FESTIVAL

Charlotte Williamson	Werribee River Association	A voice for the river	Nov-08	Goal 11: Sustainable Cities & Communities Goal 13: Climate Action Goal 17: Partnerships for the Goals Goal 3: Health Goal 4: Education & Lifelong Learning Goal 6: Water & Sanitation
Georgia Firth	Adult Learning Australia	Inclusion and innovation in Flexible Learning in and for the Workplace: Stories from Australian Learning Cities	Nov-09	Goal 4: Education & Lifelong Learning Goal 8: Decent Work & Economic Growth
Roderick Labicane (Dickya	Lao Friends Hospital for Children	Education and Lifelong Learning in LFHC	Nov-08	Goal 3: Health Goal 4: Education & Lifelong Learning
Josephine Mifsud	Brimbank City Council Libraries	Practice Your English Online with Library Staff	Nov-08	Goal 10: Reduced Inequalities Goal 4: Education & Lifelong Learning
Dimitris Deligiannis	Municipality of Larissa	"How can I become an active citizen in my city?" short video, Open discussion on "Local Government and Active Citizenship"	Nov-07	Goal 11: Sustainable Cities & Communities Goal 4: Education & Lifelong Learning
Dimitris Deligiannis	Municipality of Larissa	"Understanding Democracy through Ancient Tragedy"	Nov-06	Goal 11: Sustainable Cities & Communities Goal 4: Education & Lifelong Learning
Emer Murphy	Irish Network of Learning Cities	Why Run a Lifelong Learning Festival?	Nov-09	Goal 11: Sustainable Cities & Communities Goal 17: Partnerships for the Goals Goal 4: Education & Lifelong Learning Goal 8: Decent Work & Economic Growth
Sharmila Kumar	Pi Academy	Full STEM Ahead	Nov-06	Goal 4: Education & Lifelong Learning
Deborah Dickinson	Deborah Dickinson Coaching	Normalise the struggle to take back control	Nov-07	Goal 3: Health Goal 4: Education & Lifelong Learning
Sharyn Wheatcroft	Wyndham City Libraries & Learning & Melton City Council	A Resilient, Healthy, Sustainable Future: you can make a difference!	Nov-06	Goal 11: Sustainable Cities & Communities Goal 13: Climate Action Goal 4: Education & Lifelong Learning Goal 7: Affordable & Clean Energy
Melanie St-Onge	Edmonton Public Library	Innovation U: Design Thinking	Nov-07	Goal 4: Education & Lifelong Learning Goal 9: Industry, Innovation & Infrastructure
OPEYEMI AKERELE	NO	Know the truth about DRUGS	Nov-06	Goal 3: Health Goal 4: Education & Lifelong Learning
Guangzhou Open Univer	Guangzhou Open University	To Be a Cellphone Photographer	Nov-08	Goal 4: Education & Lifelong Learning
Natalie Cossar	Natalie Cossar	10 Seconds of Calm	Nov-08	Goal 16: Peace, Justice & Strong Institutions Goal 1: End Poverty Goal 2: Zero Hunger
Witiya Pittungnapoo	Naresuan University	DIY Workshop: Krathong Making	Nov-06	Goal 11: Sustainable Cities & Communities Goal 4: Education & Lifelong Learning
Silvia Velez	Melton City Council	Understanding the Universe with Kristen Banks	Nov-09	Goal 4